




## MAY 2016 NEWSLETTER

### The Curriculum at R I

Term 2 is one we look forward to at R I. Students are settled into their year, systems are well in place for learning and teachers are invigorated after a break. Term 2 is one of the best for students to embed their learning and show real growth. There has been some commentary in the media around the narrowing of the Curriculum due to a focus on National Standard. At R I we offer a broad and well-rounded Curriculum and our students continue to achieve well in the core subjects. Below is an overview of the Terms focus by subject area which shows the range of topics your child will be engaged with this term.

### TERM 2 2016

|  | YEAR 7  | YEAR 8   |
|--|---|--|
| <p><b>We value:</b></p> <ul style="list-style-type: none"> <li>Respect</li> <li>Diversity</li> <li>Excellence</li> <li>Integrity</li> <li>Inquiry</li> <li>Creativity</li> <li>Service</li> <li>Sustainability</li> <li>Leadership</li> <li>Innovation</li> </ul> <p><b>Key Competencies</b></p> <ul style="list-style-type: none"> <li>Thinking</li> <li>Using language, symbols, and texts</li> <li>Managing self</li> <li>Relating to others</li> <li>Participating &amp; Contributing</li> </ul> <p><br/>Maori &amp; Pacifica</p> <p>Perspectives<br/>e-Learning</p> | <p><b>Science:</b><br/>Our Physical World<br/><b>Science Strand:</b> Physics<br/><b>Possible Contexts:</b> Motion, Forces and Energy<br/><b>Focus:</b> Fair Test Investigation<br/>Nature of Science (NOS): Investigating in Science, Understanding about Science, Communicating in Science, Participating in Science</p>   | <p><b>Social Science:</b><br/>Digging Up the Past (Ancient - 20th Century)<br/>The Legacy of the Culture<br/>A/O: Identity, Culture and Organisation<br/>Current Events and related thinking skills/ mapping skills</p>  |
|  | <p><b>English To Inform*</b><br/>(Instructions, reports, factual recount)<br/>*Reading comprehension strategies, visual language and oral language to be weaved across all terms and in all focuses.</p>  | <p><b>English: To Entertain*</b><br/>(Memoirs, character descriptions, poetry, role plays)<br/>*Reading comprehension strategies, visual language and oral language to be weaved across all terms and in all focuses.</p>  |
|  | <p><b>Maths:</b><br/>Weeks 1-2: Probability<br/>Weeks 3-6: Statistics<br/>Weeks 7-10: Algebra<br/>Test taking Strategies for ICAS Maths<br/>Problem Solving is used as a learning tool across all strands</p>   | <p><b>Maths:</b><br/>Weeks 1-4: Statistics<br/>Weeks 5-6: Probability<br/>Weeks 7-10: Algebra<br/>Test taking Strategies for ICAS Maths<br/>Problem Solving is used as a learning tool across all strands</p>  |
|  | <p><b>Physical Education:</b> Winter Sports<br/><b>Personal Health and Physical Development</b><br/>Regular Physical Activity: Demonstrate an increasing sense of responsibility for incorporating regular and enjoyable physical activity into their personal lifestyle to enhance well-being.<br/><b>Movement Concepts and Motor Skills</b><br/>Management Skills: Demonstrate consistency and control of movement in a range of situations<br/><b>Health:</b> Keeping Ourselves Safe</p> | <p><b>Physical Education:</b> Winter Sports. Large Ball Skills.<br/><b>Personal Health and Physical Development</b><br/>Regular Physical Activity: Demonstrate an increasing sense of responsibility for incorporating regular and enjoyable physical activity into their personal lifestyle to enhance well-being.<br/><b>Movement Concepts and Motor Skills</b><br/>Management Skills: Demonstrate consistency and control of movement in a range of situations</p>  |
|  | <p><b>Drama:</b><br/>Exploring the theme of 'Anti-bullying through drama and problem solving/<br/>Reading and interpreting scripts/<br/>Developing the use of voice/ Performance in groups</p>  | <p><b>Dance:</b> Dance Like the Stars<br/>Dance Skill Focus on Body, Dynamics- Energy and Dynamics- Timing AOs:<br/>Students will:<br/>Explore and describe how dance is used for different purposes in a variety of cultures and contexts (UC).<br/>Apply the dance elements to extend personal movement skills and vocabularies and to explore the vocabularies of others (PK).<br/>Describe and record how the purpose of selected dances is expressed through the movement. (CI).<br/>Prepare and present dance, with an awareness of the performance context (CI)</p> |

## **INTERNATIONAL DAY FRIDAY 13 MAY 2016**

You are invited to the biggest cultural event for 2016! Look forward to a day filled with fun, food, fabulous costumes, entertainment and more.

### **Students need to bring**

Cultural dress,  
Ethnic Food – preferably finger food in recyclable containers

Plate/bowl and eating utensils

**10.30am**      **Year 7 Assembly**

**12 noon**      **School Shared Lunch**

**1.00pm** **Year 8 Assembly**



## **ENROLMENTS**

Enrolment forms are available from the School office for our out of zone students, particularly for those with a sibling starting in 2017. For our in zone students these are also available at your local primary schools.

See our website for more information

[www.remint.school.nz](http://www.remint.school.nz)

## **TERM 2 DATES**

|                         |  |
|-------------------------|--|
| <b>May 10:</b>          | <b>PTA Meeting 7.30pm</b>                    |
| <b>May 13:</b>          | <b>International Day</b>                     |
| <b>May 16 – 19:</b>     | <b>Parent Teacher Interviews</b>             |
| <b>May 19:</b>          | <b>Chocolate Fundraiser begins</b>           |
| <b>May 20 – June 3:</b> | <b>Tahuna Intermediate Dunedin visits RI</b> |
| <b>June 6:</b>          | <b>Queens Birthday. School closed</b>        |
| <b>June 10:</b>         | <b>Open Classrooms and Awards Assembly</b>   |
| <b>July 6:</b>          | <b>Art Show Evening</b>                      |

## **PARENT TEACHER INTERVIEWS**

In Week 3 we will be holding parent teacher interviews. We do hope you are able to make a time to meet with your child's teacher to discuss their progress. Booking a timeslot is straightforward and can be done online. Your child will come home with a letter explaining the process. This document is also available on our website.

## **LANGUAGE CLASSES**

At the end of Term 2, Year 8 students will complete their year's study of French or Japanese. The school recognises the benefits of learning a second language at this age.

Thank you to Mrs Gordon and Mrs McNeil for their effort and enthusiasm.

Year 7 students will begin French and Japanese in Term 3. Towards the end of term 2, Year 7 students will bring home a form to make their language choice. Please ensure this is completed and returned to school promptly. Thank you.

## **CHOCOLATES, CHOCOLATES, CHOCOLATES!!**

The annual RI chocolate fundraiser is nearly here!!

On May 19 your child will be issued with a box of Cadbury chocolates to sell.

Over a 4 week period we aim to sell over 2,000 boxes of chocolates raising over \$40,000 for our school.

This is our single biggest fundraiser of the year and we really do appreciate your support in making it such a success.

There are weekly spot prizes, class prizes, service badges and grand prizes for students who sell the most boxes during the campaign.

## REPORT AN ABSENCE

Parents/caregivers are encouraged to use the website to report an absence:

[www.remint.school.nz](http://www.remint.school.nz)

It is a simple process which can be completed via computer or mobile device.

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## PARENT SUPPORT

We have a large number of parents supporting school sports teams – coaching, managing, umpiring, providing transport etc. The school appreciates the time and effort that parents provide and the positive support for teams from the sideline.

Many of the sports teams could not operate without this support so we would like to take this opportunity to thank you all.

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## SCHOOL DONATIONS

Each year the school asks parents to give a voluntary 'donation'. This funding supports the many extras the school provides in specialised and progressive teaching programmes. Thank you to all families who have supported the school in this manner – without the extra funding we would not be able to provide the high standard of education that is expected by our community. It is not too late to pay your donation if you have not already done so.



**Celebrating our cultural heritage**



## ACKNOWLEDGEMENT OF RECEIVING THE NEWSLETTER

*Not all newsletters reach home! In an attempt to ensure that parents/caregivers do receive the monthly newsletter, students are asked to return this slip to the school office by Friday 13 May 2016 . There will be a 'Lucky Draw' from returned slips.*

Parent's signature..... Student's Name ..... Rm .....

# FAREWELL MRS EXON!

